

**PRAMATHESH BARUA COLLEGE  
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**BEST PRACTICE  
2019-2020**

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# 2019-2020

## Best practice-1

### Title of the practice: Workshops for Preparation of Project Reports.

#### 1. The context that requires the initiation of the practice:

The college has introduced an academic forum named 'Dialogue' in the academic year 2016-2017 for mutual sharing of knowledge on interdisciplinary subjects and research writing by the teachers. The students of final year UG courses of both Arts and Commerce are to prepare research projects in particular subjects as part of their External Evaluation by the University. So to create interest in research writing among the students the college needs to organise some workshops on preparation of Research Project and research writing for the students besides their participation in 'Dialogue'.

#### 2. Objective:

- a. To inculcate research zeal among the students.
- b. To get the students ready to prepare their project reports for external evaluation.
- c. To

#### 3. Practice:

The departments of Assamese, Philosophy, Education and Commerce have organised workshops on preparation of Project Reports for their students. A Workshop on Research Methodology and preparation on Research Project was organised by the Department of Assamese. The students having major subjects of 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> semester joined the workshop on 06.03.2020. Dr. Daisy Rani Deka, Assistant Professor, Bodoland University and Dr Umesh Das, Assistant Professor, Chilarai College were the invited speakers on the given topic. They discussed how to prepare a classroom project. The teachers of the Commerce department especially Prof. Diganta Biswas was engaged to give an orientation on preparing on Research project and record for the students of commerce stream. The 6<sup>th</sup> Semester students of B.Com attended his orientation class to learn how to prepare and write project report. Besides the Teachers of Philosophy and Education Department took classroom induction programme on the given topic.

#### 4. Obstacles faced if any and strategies adopted to overcome them:

It is found that a few students of slow learners from various departments found it difficult to understand in the workshop. However, the concerned departments of the college took extra classes on research project for the slow learners and for them who were absent in the class room seminar and programme on how to prepare projects.

#### 5. Impact of the practice:

- a. The students of BA 4<sup>th</sup> semester and B.Com 6<sup>th</sup> semester students prepared their project as per the given format within given time.
- b. It helped students to develop their skills.
- c. It enriched the students' personal responsibility in writing their project reports.

**6. Resources required:**

- a. Subject specific experts are to be invited as Resource persons for the research workshops.
- b. Duration of Workshops need to be increased with supply of study materials to the students.

**Best Practice: 2**

**Title of the Practice:nCOVID-19 Awareness Programme**

**1. The contest that required the initiation of the practice:**

Out breaking of COVID 19 pandemic has been an unseen enemy and global threat to the mankind. Prevention is the only measure from being infected by the unseen virus. The awareness on how to break the chain of the unseen enemy is very essential among the students of the college and in the locality. Therefore, the college authority needed to initiate awareness about this fatal disease.

**2. Objectives:**

- a. To create awareness among the students to obey the health related protocols of Covid-19.
- b. To create awareness in the locality for strict adherence to the Covid protocol and maintenance of hygiene.
- c. To make the people aware not to create panic

**3. The Practice:**

The college organized an awareness programme on Corona Virus COVID-19 Epidemic in association with the cooperation of 48 BN, CRPF on 08.03.2020. The principal of the college entrusted a few teachers Amitabh Ranjan Kanu, Ashikur Rahman, Hasib Md. Iqbal and Aminur Islam to organise some programmes in the locality for massive awareness in public in regard to COVID-19 pandemic. They also took help of some volunteers from NSS Unit to distribute the printed handbills in Assamese writing relating to 'do's and don'ts' in regard to COVID -19 awareness. Several hoardings were put up in different public areas like Gauripur market, Narisamiti More, Chourangimore, Alomganj Market, BOC Dhubri for making the people aware on Covid 19 pandemic. Our teachers have contributed for supplying food with soaps and detergents to the workless needy people of the locality as a measure relief during the lockdown period.

**4. Impact of the practice:**

- a. Teachers, students as well the commoners started to use masks.
- b. People started to maintain physical distance and other Covid-19 protocols.
- c. The supply of foods and other essentials among the needy were a great relief at the time of lockdown period.

**5. Obstacles:**

Convincing the uneducated the general public in the locality about wearing face mask, sanitizing hands, washing hands frequently, keeping physical distance and other Covid-19 protocols has been a challenge.

**6. Resources required:**

- a. Masks
- b. Sanitizers